

## **Call for Papers**

## Single-topic issue 10(2), November 2022

Topic: The historical roots of social education

Editor-in-chief: Miroslav Procházka, Blahoslav Kraus & Jolana Hroncová

Authors are warmly invited to submit papers for the November issue

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One of the characteristics of evolving science is its ability to reflect its historical development, and map and analyse the thought sources it is based on and in which ideological support is found in discussions on contemporary problems. Social education has a rich historical tradition in this regard, unique in its broad interdisciplinary scope and theoretical and practical focus. We can find here figures representing philosophical, philosophical-anthropological, sociological and educational thought, who have laid the foundations for social education as a theoretical science. Their opinions on the social role of education as a stabilising element for society can bring answers in seeking the substance of a wide range of current problems. Also inspiring, however, are the personal examples of individuals or movements engaged in practical social education activities. Examples of positive social education work, in particular with marginalised individuals or groups, can be an important signal for the field's potential in actively resolving current social and educational problems.

The single-topic edition of the journal being prepared anticipates papers focused on mapping the historical roots of social education, and the field's history can be related both to the ideological roots of social education in the period prior to fields actual constitution, and also to its ideological foundations in the 19<sup>th</sup> and 20<sup>th</sup> centuries. Thus authors' manuscripts can be focused on the following:

- schools of thought looking at integrating social educational thought into a separate academic field;
- figures of social education and an assessment of their lives and works for the field's development;
- examples of social educational work in the 19<sup>th</sup> and 20<sup>th</sup> centuries;
- formulating opinions on the concept of the subject of social education in an historical context.

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Papers may be synthetic or analytical, with support in historical sources or the original intellectual works of selected figures of social education contributing to knowledge of the history of the field.

## Important deadlines:

Abstracts submission at editorsoced@utb.cz May 15, 2022
Full-text submission June 30, 2022
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The journal provides DOI, Similarity Check and CrossMark (CrossRef) for peer-reviewed papers.

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