

Call for papers



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The journal publishes research articles (ca 45,000 characters), book reviews (ca 9,000 characters), news (ca 9,000 characters), expert essays (ca 27,000 characters) or possibly texts in other sections concerning current scientific knowledge in the field of social education. The texts must be original manuscripts not published previously and not granted by the author to be published elsewhere. The editor's office accepts manuscripts in Czech, Slovak, English and other languages – with English translation.

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Call for Papers

Single-topic issue 9(2), November 2021

Topic: Reflections of current social educational aspects within domestic or foreign education policy

Editor-in-chief: Dušan Klapko & Renáta Tichá

Authors are warmly invited to submit papers for the November issue

Year 9 / Number 2 / **November 2021**

Dear authors

We would like to reach out to you in regard to the autumn issue of the Social Education journal (SocEd) with an offer for you to publish a paper in this issue, whose topic is:

Reflections of current social educational aspects within domestic or foreign education policy.

We perceive social educational aspects from an axiological perspective, meaning that we want to anchor this call in the issue of social justice, equal access to education or socially-oriented transfer of socialisation models in education. The topic of the call also includes the option of creating a critical analysis of the current conceptualization of education policy. Individual papers can be conceived as theoretical or as research studies. For a clearer idea, we would like to suggest the following range of topics related to the call:

- implementing social inclusion at the level of education policy, or at the level of specific schools,
- co-operation between schools and non-school entities,
- (critical) debate on inclusive and selective education systems,
- socialisation role of current schools, examples from educational practice,
- assessing the implementation of various measures to achieve equal access to education,
- response of schools to current global humanitarian problems,
- education system visions in today's world.

Important deadlines

Abstracts submission at editorsoced@utb.cz	May 15, 2021
Full-texts submission	June 30, 2021
Published online	November 15, 2021

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Call for Papers

Single-topic issue 10(1), April 2022

Topic: Social Education target groups

Editor-in-chief: Lenka Gulová, František Trapl & Lenka Ďulíková

Authors are warmly invited to submit papers for the April issue

Year 10 / Number 1 / **April 2022**

Through its action, social education has the potential to reach a broad spectrum of diverse target groups. These groups include not just children, adolescents and adults, but particular attention is also focused on elderly groups, in particular in regard to their activation. Another important issue in social education involve groups which are socially disadvantaged, such as the Romani and members of other national and ethnic minorities, as well as, for example, single mothers, parents affected by various pathologies, people in difficult social situations, etc. We focus mainly on prevention, motivation and activation amongst social education target groups, rather than intervention. We therefore cannot interchange social education with the action of social work. This does not, however, reject the possible overlap and co-operation between these disciplines, but we do endeavour to value and underscore different levels of social education work. In regard to social education target groups, we must also bear social education methods in mind. What can we consider the methods of social education, and what is their potential today and in future, what theories are they based on and what role does social education research play here? These are questions which authors may also posit for this call.

Important Days:

Abstracts submission at editorsoced@utb.cz	September 15, 2021
Full-texts submission	November 15, 2021
Published online	April 15, 2022

The journal is placed on the List of non-impact peer-reviewed journals published in the Czech Republic and indexed in ERIH PLUS database, ERA (Taylor & Francis), EBSCO, CEJSH, ProQuest, SSRN, DOAJ, ROAD, CEEOL, OAJI, SHERPA/RoMEO, Ulrich's Periodicals Directory, Google Scholar, The Keepers Registry, ResearchGate, Academia.edu, Academic Resource Index, and SIS database.

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Call for Papers

Single-topic issue 10(2), November 2022

Topic: The historical roots of social education

Editor-in-chief: Miroslav Procházka

Authors are warmly invited to submit papers for the November issue

Year 10 / Number 2 / **November 2022**

One of the characteristics of evolving science is its ability to reflect its historical development, and map and analyse the thought sources it is based on and in which ideological support is found in discussions on contemporary problems. Social education has a rich historical tradition in this regard, unique in its broad interdisciplinary scope and theoretical and practical focus. We can find here figures representing philosophical, philosophical-anthropological, sociological and educational thought, who have laid the foundations for social education as a theoretical science. Their opinions on the social role of education as a stabilising element for society can bring answers in seeking the substance of a wide range of current problems. Also inspiring, however, are the personal examples of individuals or movements engaged in practical social education activities. Examples of positive social education work, in particular with marginalised individuals or groups, can be an important signal for the field's potential in actively resolving current social and educational problems.

The single-topic edition of the journal being prepared anticipates papers focused on mapping the historical roots of social education, and the field's history can be related both to the ideological roots of social education in the period prior to fields actual constitution, and also to its ideological foundations in the 19th and 20th centuries. Thus authors' manuscripts can be focused on the following:

- schools of thought looking at integrating social educational thought into a separate academic field;
- figures of social education and an assessment of their lives and works for the field's development;
- examples of social educational work in the 19th and 20th centuries;
- formulating opinions on the concept of the subject of social education in an historical context.



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Papers may be synthetic or analytical, with support in historical sources or the original intellectual works of selected figures of social education contributing to knowledge of the history of the field.

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The journal provides DOI, Similarity Check and CrossMark (CrossRef) for peer-reviewed papers.

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