Call for papers



Guidelines for authors

The journal publishes research articles (ca 45,000 characters), book reviews (ca 9,000 characters), news (ca 9,000 characters), expert essays (ca 27,000 characters) or possibly texts in other sections concerning current scientific knowledge in the field of social education. The texts must be original manuscripts not published previously and not granted by the author to be published elsewhere. The editor's office accepts manuscripts in Czech, Slovak, English and other languages – with English translation.

Manuscripts are submitted as attachments to an email addressed to editorsoced@fhs.utb.cz or upon logging into the journal website interface. To simplify authors' work, a template containing a published research article is available and information that author declares that this is the original study and text in this form has never been published or submitted for publication. Along with the template authors use title page. This document contains the authors' affiliation, ORCID ID and contact information for potential reviewers.

The review process of the article manuscripts is mutually blind and lasts from one to two months, based on the received reviews. The aim of the blind review process is to reduce the possible biases of the reviewers. The reviewers are members of the journal editorial board and part-time journal fellows. Reviews of books and news articles are reviewed by the editor of the appropriate section.

The papers are checked by anti-plagiarism software Crossref Similarity Check before publication of an article. Editorial board has the exclusive right to have a final decision on publishing the manuscript, or suspend/exclude manuscript in any stage of the review process based on generally deductible reasons. However, the authors of manuscripts have no legal claim to the publication of their manuscripts at any stage of the review process.

Sociální pedagogika | Social Education journal is a double blind peer-reviewed scientific journal. As the journal follows the open access policy, the articles are available free in the electronic form in the journal's website. The term "open access" means unrestricted online access to peer-reviewed research, enabling any user to read, download, copy, print, search, or create links to the fulltexts of articles. More detailed author guidelines are available at http://soced.cz/en/for-authors



Copyright

As the publisher bears the cost of editing and publishing the journal, authors are not required to charge for publishing in the journal. Consequently, articles are available for readers free of cost. Before publication of the article, the author is asked to sign a contract of transferring exclusive copyright to the publisher (FH TBU). The author is not permitted to re-publish the article in other journal or other media without written consent from the publisher.

Sociální pedagogika | Social Education journal adheres to the principles outlined by COPE – Commission for publication Ethics and refer to the Council of Science Editors White Paper on Promoting Integrity in Scientific Journal Publications, Section 3.5 on Correcting the Literature; Creative Commons license CC BY; APA Citation Guide; Open Access policy and provide a standard way for readers to locate the authoritative version of a document by uses CrossMark (Cross-Ref).



Authors are cordially invited to submit papers for this upcoming edition Volume 7 / Issue 2 / November 2019

Monothematic issue topic: Inclusion as a Challenge of Today Editor-in-chief: Lenka Gulová, Radim Šíp

The topic of inclusion provokes strong emotions throughout society. Specialists as well as laymen, the public, politicians, even tabloid media have expressed opinions on the issue. Inclusion is primarily linked to specific processes in schools and school institutions; however, the benefit of inclusion can be seen in a much broader perspective, one which concerns all, without exception. The objective of this monothematic issue is to place the topic of inclusion into a more open and broader context in the Czech environment as well as abroad. We invite authors to contribute by examining processes of inclusion within the environments of institutions and civil communities, in relation to various target groups or at any other level wherein inclusion might be an issue (i.e. starting from a practical focus to theoretical application or vice versa). Specialized texts may introduce practical experience in a range of areas, noteworthy analytical results of research surveys, or introduce topics of inclusion in other circumstances (e.g. barriers to inclusion, spiritual dimensions of inclusion, open society, inclusion in relation to Social Education and other disciplines and theories, etc.).

Sociální pedagogika | Social Education is a peer-reviewed scientific journal registered in the official List of Peer-Reviewed Non-impact Periodicals Published in the Czech Republic and indexed in the international databases.

Submission open for November 2019

Proposal & Abstract Submission: May 15, 2019

Full-text Submission: June 30, 2019 Paper Publication: November 15, 2019

Sociální pedagogika | Social Education Journal E: editorsoced@fhs.utb.cz | W: www.soced.cz Sociální pedagogika





Call for Papers — English Number

Sociální pedagogika | Social Education

Issue Topic: International Perspectives on Social Education Editor-in-chief: Eva Janebová

Authors are cordially invited to submit papers for this upcoming edition volume 8 / issue 1 / April 2020

All are invited to submit papers, comparative and case studies, as well as other types of scholarly texts (as per defined quality criteria of the journal Sociální pedagogika | Social Education) on the following topics:

- Engaging with a diversity of students and staff in schools at all levels (including HEI).
- International comparative studies on Social Education, social work and related topics.
- Studies of internationalization of Social Education curriculum, e.g. international study programs or development of internationalized courses, etc.
- Building international research/teaching/project collaborations in particular fields.
- Theoretical and empirical studies on a wide range of Social Education topics which include international perspectives.

Submission open for April 2020

Proposal & Abstract Submission: September 15, 2019

Full-text Submission: November 15, 2019

Paper Publication: April 15, 2020

Sociální pedagogika | Social Education Sociální pedagogi E: editorsoced@fhs.utb.cz | W: www.soced.cz mobil: +420 734 792 969 \$ 0 0 1 1 1 E d 1 0 1 1 1 0 tel.: +420 576 038 007 časopis pro včdu a praxi



Topic: All areas related to Social Education Editor: Radana Kroutilová Nováková

Authors are cordially invited to submit papers for this upcoming edition Volume 8 / Issue 2 / November 2020

The journal is a platform for developing Social Education as a scientific discipline. It publishes theoretical and empirical studies on both ongoing and finalized research, book reviews and information on scientific activities in the field of Social Education.

- All received studies are subject to mutually anonymous peer-review process.
- Publication of studies is conditioned by the reception of the texts in the journal template available online.
- Publication and editing of texts free of charge, as well as online access to published issues.

Submission open for November 2020

Proposal & Abstract Submission: May 15, 2020

Full-text Submission: June 15, 2020 Paper Publication: November 15, 2020

Sociální pedagogika | Social Education E: editorsoced@fhs.utb.cz | W: www.soced.cz

tel.: +420 576 038 007 časopis pro vědu a praxi

