

Call for papers



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April 2019



Call for Papers

Sociální pedagogika | Social Education

Topic: All areas related to Social Education
Editor: Dušan Klapko

Authors are cordially invited to submit papers for this upcoming edition
Volume 7 / Issue 1 / April 2019

The journal is a platform for developing Social Education as a scientific discipline. It publishes theoretical and empirical studies on both ongoing and finalized research, book reviews and information on scientific activities in the field of Social Education.

- All received studies are subject to mutually anonymous peer-review process.
- Publication of studies is conditioned by the reception of the texts in the journal template available online.
- Publication and editing of texts free of charge, as well as online access to published issues.

Submission open for April 2019

Proposal & Abstract Submission: November 15, 2018

Full-text Submission: November 15, 2018

Paper Publication: April 15, 2019

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Call for Papers

Sociální pedagogika | Social Education

Authors are cordially invited to submit papers for this upcoming edition
Volume 7 / Issue 2 / November 2019

Monothematic issue topic: Inclusion as a Challenge of Today
Editor-in-chief: Lenka Gulová, Radim Šíp

The topic of inclusion provokes strong emotions throughout society. Specialists as well as laymen, the public, politicians, even tabloid media have expressed opinions on the issue. Inclusion is primarily linked to specific processes in schools and school institutions; however, the benefit of inclusion can be seen in a much broader perspective, one which concerns all, without exception. The objective of this monothematic issue is to place the topic of inclusion into a more open and broader context in the Czech environment as well as abroad. We invite authors to contribute by examining processes of inclusion within the environments of institutions and civil communities, in relation to various target groups or at any other level wherein inclusion might be an issue (i.e. starting from a practical focus to theoretical application or vice versa). Specialized texts may introduce practical experience in a range of areas, noteworthy analytical results of research surveys, or introduce topics of inclusion in other circumstances (e.g. barriers to inclusion, spiritual dimensions of inclusion, open society, inclusion in relation to Social Education and other disciplines and theories, etc.).

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April 2020



Call for Papers — English Number

Sociální pedagogika | Social Education

Issue Topic: International Perspectives on Social Education
Editor-in-chief: Eva Janebová

Authors are cordially invited to submit papers for this upcoming edition
volume 8 / issue 1 / April 2020

All are invited to submit papers, comparative and case studies, as well as other types of scholarly texts (as per defined quality criteria of the journal Sociální pedagogika | Social Education) on the following topics:

- Engaging with a diversity of students and staff in schools at all levels (including HEI).
- International comparative studies on Social Education, social work and related topics.
- Studies of internationalization of Social Education curriculum, e.g. international study programs or development of internationalized courses, etc.
- Building international research/teaching/project collaborations in particular fields.
- Theoretical and empirical studies on a wide range of Social Education topics which include international perspectives.

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11/2020

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