

*Guest of the Journal*

## Profile in Multicultural Education – Carl A. Grant



**Carl A. Grant** is a Hoefs-Bascom Professor of teacher education in the Department of Curriculum and Instruction at the University of Wisconsin—Madison. His work for more than thirty years has been with teachers and administrators who commit to improve students' achievement, enrich their knowledge and skill set in multicultural social justice, culturally responsive curriculum development, and teaching. He has written several books and many articles for teachers that address student achievement, curriculum development, teaching strategies, and parent-teacher engagement.

In addition to his scholarly work, Carl Grant is perhaps best known for being instrumental in his role as president of the National Association for Multicultural Education (NAME) from 1993 to 1999. During his tenure, he helped NAME establish itself as a national and international presence, opening an office in Washington, D.C., hiring its first executive director, developing a professional journal, and nurturing an annual conference on multicultural education attended by the top scholars and multicultural educators from around the world.

Among his many honors, the Association of Teacher Educators selected Dr. Grant as one of 70 Leaders in Teacher Education in 1990. Also that year, he received the Distinguished Scholar Award from the American Educational Research Association (AERA). Also from AERA, he became a Distinguished Fellow in 2009, and received the Mentoring Award in 2011 and Social Justice in Education Award in 2010. Grant's outstanding achievements in multicultural education research are honored by NAME through the Carl A. Grant Research Award given at its annual conference. He has mentored many in the field today and continues to contribute his time and talents in the interest of educational equity and social justice. NAME and multicultural educators everywhere owe a debt to Carl Grant for his leadership in the field. Through his advocacy and stewardship, he has brought multicultural education to the forefront of modern education.

The most important contribution to the field of multicultural education is according to Carl Grant simply stated, “*in my eyes, service to the field is my biggest and most important contribution to multicultural education*”.

Carl A. Grant has given invited lectures for both national and international audiences, and written or edited more than 48 books and more than 175 articles and chapters. He is the author of *Multiculturalism in Education and Teaching: The selected works of Carl A. Grant* (2015); *Doing Multicultural Education for Achievement and Equity* (2011); *Intercultural and Multicultural Education: Enhancing Global Interconnectedness* (2010); *Making Choices for Multicultural Education: Five Approaches to Race, Class, and Gender*, 6th Ed. (2009); *Teach! Change! Empower! Solutions for Closing the Achievement Gaps* (2009); *Turning on Learning: Five Approaches for Multicultural Teaching Plans for Race, Class, Gender and Disability* (2009); *Learning to Teach Everyone’s Children: Equity, Empowerment, and Education That Is Multicultural* (2006) and many more (Carl A. Grant’s books can be found [here](#)).

Carl A. Grant is also the 2014 recipient of Loyola University Chicago's Damen Award from the School of Education (see [Youtube](#)).