



Call for Papers Vol. 4 / No. 1 (April 2016)

Topic of the monothematic issue: **Unresolved conundrum: Social pedagogy and / versus Social work**

For more than two decades in the Czech Republic, two disciplines whose relationship has not yet been clarified have been developing independently. In the April issue of 2016, we would like to seek answers to the many questions that relate to the relationship between social pedagogy and social work. What distinguishes and connects social pedagogy and social work? What is the history of the relationship between social pedagogy and social work? Which theories and methods of work distinguish it? Which research methods can social pedagogy offer which social work cannot, and vice versa? What is the perspective of these disciplines and their graduates with regard to legislative changes? What is the relationship between social pedagogy and social work abroad? The aim of this monothematic issue is clarifying the issues concerning the relationship between the theory and application of social pedagogy and social work, finding inspiration abroad and contributing to the debate on the professional and practical limits of these disciplines. We consider the findings from abroad, which relate to social pedagogy and social work, very helpful because we also want to open up a space for the publication of foreign authors. For this reason, the contributions in the Study section will be required in English. We welcome studies (theoretical, comparative, overview and empirical), which may contribute to the understanding of the relationship between social pedagogy and social work. In the Discussion section, contributions dedicated to the specific areas of the relationship between the two disciplines in the Czech Republic, especially in relation to current and pending legislation, will be published.

Important dates for the authors:

Deadline for abstracts in the length of 400 to 800 characters, including spaces: 15 September 2015

Notice to authors about acceptance: by 30 September 2015

Deadline for the full text of contributions: 15 November 2015

Publication number: 15 April 2016

Abstracts should be sent to the e-mail of the editor: editorsoced@fhs.utb.cz

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