

## Guests of the Journal

### Gabriel Eichsteller – Profile



**Gabriel Eichsteller** is a co-director of ThemPra Social Pedagogy. He has studied social pedagogy, social work and sociology of childhood in Germany, Denmark, and the UK and has gained international practice experience in play work, youth work, children’s participation and advocacy. Together with his colleague Sylvia Holthoff, he developed and facilitated the first UK social pedagogy course as part of a pilot project in 2007, which ultimately led them to set up ThemPra. Gabriel has been leading on projects with a range of children’s homes and ThemPra’s Erasmus+ project developing a Massive Open Online Course in Social Pedagogy across Europe. Since its inception in 2009, he has been co-ordinating the Social Pedagogy Development Network, and he is also a co-editor of the International Journal of Social Pedagogy published by UCL Press.



Picture shows participants at an SPDN event discussing different aspects of well-being and how social pedagogical practice can nurture well-being holistically.



Picture shows a group of participants on social pedagogical leadership course learning hands-on about inclusive leadership.



Picture is from another SPDN event depicting a fun networking activity in public.



Picture shows team and friends of ThemPra trying out an experiential group challenge involving a giant see-saw.